**Teachers’ notes Level B1.2**

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| **A picture containing grass, outdoor, trash  Description automatically generatedLesson outcomes**  By the end of the lesson students will have:   * discussed the importance of reducing waste. * watched a video about reducing, reusing and recycling. * presented an idea about reducing, reusing or recycling. * used the language of persuasion. |

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| **Materials**  <https://youtu.be/hX8XTOR-WV8> British Council video “Cutting down on waste”.  Handout for students  PPT  All images taken from Pixabay.com |

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| **Time** | **Procedure** | **Materials** |
| **5 minutes** | **Activity 1:** How can we cut down on waste? Brainstorm.   * Display lesson objectives * How many ways can students think of to cut down on the amount of waste they produce every day?   *eg. not using plastic, not buying food in packaging …..*   * Why is it important? | **PPT** |
| **5 minutes**  **10 minutes**  **15 minutes**  **20 minutes** | **Activity 2:** The video:  <https://youtu.be/hX8XTOR-WV8> “Cutting down on waste”.   * Before students watch the video, ask them to listen for the 3 r’s”. What are they?   *Answer: Reduce, reuse, recycle*  **Activity 3:** Discussion   * How can we reduce waste? * What can we reuse ? * What can we recycle?   Let students work in pairs to discuss what they understood about these topics from the video.  Now write all their ideas on the board.  **Activity 4:** Watch and listen   * Tell the students to watch the video again, listen to what Sofia suggests about reducing, reusing and recycling and make notes. * What are Sofia’s ideas? * Do the students agree that they are useful ideas? Why?   Why not?   * What additional ways can students suggest to reduce, reuse and recycle? * The students can read the transcript or watch the video with subtitles if they want to.   **Activity 5:** Creating your pitch.   * Ask each pair to choose a way of reducing, reusing or recycling. * Ask them to prepare to “sell” their idea to a group of people listening to them. * Ask them to check the language of persuading someone to do things in the language box. * Make notes and a list of keywords. * Each pair presents their idea. |  |
| **5 minutes** | **Reflection**   * Which was the most convincing idea? * How careful are the students already about reducing, recycling and reusing? * How will they try to reduce, reuse and recycle more in the future? |  |

**Students’ handout**

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| **Lesson Outcomes**  By the end of the lesson you will have: **A picture containing grass, outdoor, trash  Description automatically generated**   * discussed the importance of reducing waste. * watched a video about reducing, reusing and recycling. * presented an idea about reducing, reusing or recycling. * used the language of persuasion. |

 **Activity 1:** How can we cut down on waste? Brainstorm.

* How many ways can you think of to cut down on the amount of waste we produce every day? *eg. refusing plastic bags, not buying plastic packaging*
* Why is it important?

**Activity 2:** Watch the video, <https://youtu.be/hX8XTOR-WV8> “Cutting down on waste”.

* While you watch the video, listen for the 3 r’s”. What are they?



**Activity 3:** Discussion

* How can we reduce waste?
* What can we reuse ?
* What can we recycle?

Work in pairs to discuss what you have understood about these topics from the video.

 **Activity 4:** Watch and listen

* Watch the video again, listen to what Sofia suggests about reducing, reusing and recycling and make notes.
* What are Sofia’s ideas?
* Do you agree that they are useful ideas? Why? Why not?
* Read the transcript or watch the video with the subtitles if you want to.
* What additional ways can you suggest to reduce, reuse and recycle?



**Activity 5:** Creating your pitch.

* In pairs, choose a way of reducing, reusing or recycling.
* Prepare to “sell” the idea to a group of people listening to you speaking.
* Check the language of persuading someone to do something in the language box.
* Make notes and a list of keywords.
* Each pair presents their idea.



**Reflection**

* Which was the most convincing idea?
* How careful are you already about reducing, recycling and reusing?
* How will you try to reduce, reuse and recycle more in the future?

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| **Language Box**  **Persuading someone to do something:**   * **We/you really should try …. eg. ….** to cut down on using plastic ….. * **If we/you just think beforehand, we can eg. ….** save a lot ofelectricity. * **Try to eg. ….** reuse plastic containers to keep things in. * **Try not to eg. ……** eat so much meat. * **You’d really be helping out eg …….** ifyou bought fruit loose from the market stalls and take a bag with you. * **We don’t need to eg. …… always** buy new clothes. Try looking in charity shops.   **We needn’t eg. ……** throw away new clothes. Take them to a charity shop.  **It isn’t necessary to ….. eg.**  …… wash clothes at really high temperatures. |  |

**Glossary**

**To reduce** waste= to cut down on waste by eliminating it *eg.* *plastic packaging.*

**To reuse** = to use again *eg.* *gift wrapping paper.*

**To recycle** = turn waste into something “new” *eg.* *clothes,* *furniture (also known as “upcycling”).*