**Teachers’ notes Level B1.2**

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| **A picture containing grass, outdoor, trash  Description automatically generatedLesson outcomes** By the end of the lesson students will have: * discussed the importance of reducing waste.
* watched a video about reducing, reusing and recycling.
* presented an idea about reducing, reusing or recycling.
* used the language of persuasion.
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| **Materials**<https://youtu.be/hX8XTOR-WV8> British Council video “Cutting down on waste”.Handout for students PPTAll images taken from Pixabay.com |

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| **Time** | **Procedure** | **Materials** |
| **5 minutes** | **Activity 1:** How can we cut down on waste? Brainstorm.* Display lesson objectives
* How many ways can students think of to cut down on the amount of waste they produce every day?

*eg. not using plastic, not buying food in packaging …..* * Why is it important?
 | **PPT** |
| **5 minutes****10 minutes****15 minutes****20 minutes** |  **Activity 2:** The video: <https://youtu.be/hX8XTOR-WV8> “Cutting down on waste”.* Before students watch the video, ask them to listen for the 3 r’s”. What are they?

 *Answer: Reduce, reuse, recycle***Activity 3:** Discussion* How can we reduce waste?
* What can we reuse ?
* What can we recycle?

Let students work in pairs to discuss what they understood about these topics from the video. Now write all their ideas on the board. **Activity 4:** Watch and listen* Tell the students to watch the video again, listen to what Sofia suggests about reducing, reusing and recycling and make notes.
* What are Sofia’s ideas?
* Do the students agree that they are useful ideas? Why?

Why not?* What additional ways can students suggest to reduce, reuse and recycle?
* The students can read the transcript or watch the video with subtitles if they want to.

**Activity 5:** Creating your pitch.* Ask each pair to choose a way of reducing, reusing or recycling.
* Ask them to prepare to “sell” their idea to a group of people listening to them.
* Ask them to check the language of persuading someone to do things in the language box.
* Make notes and a list of keywords.
* Each pair presents their idea.
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| **5 minutes** | **Reflection*** Which was the most convincing idea?
* How careful are the students already about reducing, recycling and reusing?
* How will they try to reduce, reuse and recycle more in the future?
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**Students’ handout**

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| **Lesson Outcomes** By the end of the lesson you will have: **A picture containing grass, outdoor, trash  Description automatically generated*** discussed the importance of reducing waste.
* watched a video about reducing, reusing and recycling.
* presented an idea about reducing, reusing or recycling.
* used the language of persuasion.
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 **Activity 1:** How can we cut down on waste? Brainstorm.

* How many ways can you think of to cut down on the amount of waste we produce every day? *eg. refusing plastic bags, not buying plastic packaging*
* Why is it important?

**Activity 2:** Watch the video, <https://youtu.be/hX8XTOR-WV8> “Cutting down on waste”.

* While you watch the video, listen for the 3 r’s”. What are they?



 **Activity 3:** Discussion

* How can we reduce waste?
* What can we reuse ?
* What can we recycle?

Work in pairs to discuss what you have understood about these topics from the video.

 **Activity 4:** Watch and listen

* Watch the video again, listen to what Sofia suggests about reducing, reusing and recycling and make notes.
* What are Sofia’s ideas?
* Do you agree that they are useful ideas? Why? Why not?
* Read the transcript or watch the video with the subtitles if you want to.
* What additional ways can you suggest to reduce, reuse and recycle?



 **Activity 5:** Creating your pitch.

* In pairs, choose a way of reducing, reusing or recycling.
* Prepare to “sell” the idea to a group of people listening to you speaking.
* Check the language of persuading someone to do something in the language box.
* Make notes and a list of keywords.
* Each pair presents their idea.



 **Reflection**

* Which was the most convincing idea?
* How careful are you already about reducing, recycling and reusing?
* How will you try to reduce, reuse and recycle more in the future?

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| **Language Box****Persuading someone to do something:*** **We/you really should try …. eg. ….** to cut down on using plastic …..
* **If we/you just think beforehand, we can eg. ….** save a lot ofelectricity.
* **Try to eg. ….** reuse plastic containers to keep things in.
* **Try not to eg. ……** eat so much meat.
* **You’d really be helping out eg …….** ifyou bought fruit loose from the market stalls and take a bag with you.
* **We don’t need to eg. …… always** buy new clothes. Try looking in charity shops.

**We needn’t eg. ……** throw away new clothes. Take them to a charity shop.**It isn’t necessary to ….. eg.**  …… wash clothes at really high temperatures. |  |

**Glossary**

**To reduce** waste= to cut down on waste by eliminating it *eg.* *plastic packaging.*

**To reuse** = to use again *eg.* *gift wrapping paper.*

**To recycle** = turn waste into something “new” *eg.* *clothes,* *furniture (also known as “upcycling”).*